



EMBARK
SPEECH & LANGUAGE THERAPY

Developmental Milestones

By 18 months (1.5 yrs)

- Understands 50+ words
- Follows 1-step directions (go get your shoes)
- Demonstrates functional play with some toys
- Pretend play is emerging (imitates feeding a baby a bottle when you model)
- Points to 3-5 body parts/clothing items
- Uses between 10-50 words
- Produces some animal sounds
- Imitates new words
- Nods head yes
- Uses hi/bye
- Uses gestures with vocalizations (sounds/words) such as blowing kiss, “shh”, pointing, thumbs up, high five

By 24 months (2.0 yrs)

- Acknowledges speaker with eye contact/response
- Engages in parallel play
- Understands 300+ words
- Combines 2 words frequently (more juice, daddy’s car, bye-bye grandma)
- Vocabulary is 50-300 words
- Makes animal sounds and environmental sounds
- Asks, “what’s that?”
- Names most common objects
- Begins using pronouns: me, my, mine
- Nods/shakes head yes/no
- Points to 4+ body parts on self or toy
- Follows 2 step directions without support (i.e. go get the ball and put it in the bin)
- Can identify family members
- Understands action words
- Is understood at least 50% of the time by unfamiliar listeners



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By 36 months (3.0 yrs)

- Identifies parts of objects (show me wheels on the truck)
- Shares toys with peers
- Asks “where” and “what” questions
- Answers questions with yes/no
- Uses concepts “big” and “little”
- Uses “gonna” and “wanna”
- Asks “what happened?”
- Combines 3-5 words
- Describes actions in a book
- Vocabulary is 250-1000 words
- Understands ALL and ONE
- Identifies functions of objects (i.e. which one do you eat with?)
- Answers “what doing” questions (i.e. what is the boy doing?)
- Is understood at least 75% of the time by unfamiliar listeners

By 48 months (4.0 yrs)

- Plays with 1-2 peers
- Attempts new things/tasks
- Participates in group activities
- Uses pretend play
- Has conversations
- Combines 3-4 words
- Expresses ideas and feelings
- Names and identifies primary color
- Names 3-5 items in a category
- Vocabulary is 1,500 words
- Answers “who” and “where” questions
- Can identify basic shapes (circle, square, triangle, star)
- Understands up/down, hard/soft, behind/in front of